

## Integrated Impact Assessment (IIA)

### Stage 1 Scoping and Assessing for Relevance

#### Section 1 Details of the Proposal

<p><b>A. Title of Proposal:</b></p>	<p>Children and Young People's Services Plan 2023-26 and Integrated Children &amp; Young People's Plan 2021-23 Annual Progress Report for 2022-23</p>
<p><b>B. What is it?</b></p>	<p>A new Policy/Strategy/Practice <input type="checkbox"/> A revised Policy/Strategy/Practice <input checked="" type="checkbox"/></p>
<p><b>C. Description of the proposal:</b> (Set out a clear understanding of the purpose of the proposal being developed or reviewed (what are the aims, objectives and intended outcomes, including the context within which it will operate)</p>	<p>An integrated approach to service planning by partners is a requirement under the Children and Young People (Scotland) Act 2014. This work is facilitated through the work of the Children &amp; Young People's Planning Partnership which focuses on shared priorities to deliver meaningful and sustainable improvements to the lives of all our children and young people to ensure that <i>everyone</i> can reach their full potential.</p> <p>The plan sets out a clear vision and refreshed priorities for the future, highlighting our full commitment to working together in partnership to pursue our goal of making a difference to the lives of children, young people, and their families.</p> <p>The annual report sets out progress made against priorities within the 2021-23 plan.</p>

<b>D. Service Area: Department:</b>	SBC, NHS and Community Planning Partners
<b>E. Lead Officer: (Name and job title)</b>	Janice Robertson Strategic Planning and Policy Manager
<b>F. Other Officers/Partners involved: (List names, job titles and organisations)</b>	Multiple – this is a cross-partnership Plan incorporating partners from Scottish Borders Council, NHS Borders, Police Scotland, the Scottish Children’s Reporter Administration and the third sector. Names available on request
<b>G. Date(s) IIA completed:</b>	September 2022 January 2023 April 2023 May 2023

## Section 2 Will there be any impacts as a result of the relationship between this proposal and other policies?

Yes

**If yes, - please state here:**

Scottish Borders Council Anti-Poverty Strategy  
Local Child Poverty Report 2023/24 and Progress Report 2022/23  
Council Plan 2023  
CPP Workplan and Priorities  
Community Learning and Development Plan  
Children's Rights Report 2021-23

## Section 3 Legislative Requirements

### 3.1 Relevance to the Equality Duty:

**Do you believe your proposal has any relevance under the Equality Act 2010?**

*(If you believe that your proposal may have some relevance – however small please indicate yes. If there is no effect, please enter “No” and go to Section 3.2.)*

YES

**Equality Duty**

**A. Elimination of discrimination (both direct & indirect), victimisation and harassment.** *(Will the proposal discriminate? Or help eliminate discrimination?)*

**Reasoning:**

There is potential to impact on the whole child population and their families in the Scottish Borders. The child is at the centre of an approach which sees the Partnership intervene as early as possible, and focus on prevention and change.

	The Plan and Annual Progress Report help to eliminate discrimination as they are inclusive to all children, young people and their families.
<b>B. Promotion of equality of opportunity?</b> <i>(Will your proposal help or hinder the Council with this)</i>	The development of action plans arising from the identified priorities will help the Planning Partnership to identify and promote equality of opportunity. The newly formed work streams in the Children and Young People's Services Plan 2023-26 will work with equality of opportunity in mind.
<b>C. Foster good relations?</b> <i>(Will your proposal help to foster or encourage good relations between those who have different equality characteristics?)</i>	The Planning Partnership has a key role in linking the work and plans of our Partners to achieve the best outcomes we can for our children and young people regardless of different equality characteristics.

<b>3.2 Which groups of people do you think will be or potentially could be, impacted by the implementation of this proposal? (You should consider employees, clients, customers / service users, and any other relevant groups)</b>				
Please tick below as appropriate, outlining any potential impacts on the undernoted equality groups this proposal may have and how you know this.				
	Impact			Please explain the potential impacts and how you know this
	No Impact	Positive Impact	Negative Impact	
<b>Age</b> Older or younger people or a specific age grouping		X		The Children and Young People's Services Plan 2023-26 is inclusive to all children, young people and their families. The priorities and actions plans arising from them will seek to meet the needs of individuals across a range of universal services as well as specialist services regardless of age. This also applies to the 2022-23 Annual Progress Report

<p><b>Disability</b> e.g. Effects on people with mental, physical, sensory impairment, learning disability, visible/invisible, progressive or recurring</p>		<p><b>X</b></p>	<p>Within the 2022-23 Annual Progress Report, the following priorities all have a positive impact on disability.</p> <p>Priority 2 (improving health and wellbeing and reducing inequalities) has actions relating to 'building capacity to support emotional health and wellbeing'.</p> <p>Priority 3 (targeting support to maximise life experiences and opportunities and ensuring inclusion) refers to 'targeted partnership approaches to children and young people with additional and complex needs'.</p> <p>Priority 4 (increasing participation and engagement) includes Disabled Children.</p>
<p><b>Gender Reassignment/ Gender Identity</b> anybody whose gender identity or gender expression is different to the sex assigned to them at birth</p>		<p><b>X</b></p>	<p>The Children &amp; Young people's Services Plan 2023-26 and the Annual Progress Report 2022-23 is inclusive to all children, young people and their families irrespective of gender reassignment/gender identity.</p>
<p><b>Marriage or Civil Partnership</b> people who are married or in a civil partnership</p>	<p><b>X</b></p>		<p>These are not identified within the two plans</p>
<p><b>Pregnancy and Maternity</b> (refers to the period after the birth, and is linked to <b>maternity</b> leave in the employment context. In the non-work context, <b>protection</b> against <b>maternity</b> discrimination is for 26 weeks after giving birth),</p>		<p><b>X</b></p>	<p>Within the 2022-23 Annual Progress Report, the following priorities all have a positive impact on pregnancy and maternity.</p> <p>Priority 1 (keeping children and young people safe) refers to providing young people with the support and advice they need to ensure they have the skills and confidence at key life stages to assess risk and make appropriate choices.</p>

				<p>Priority 2 (improving health and wellbeing and reducing inequalities) refers to building capacity to improve the health and wellbeing of all children and young people such as their sexual health.</p> <p>The Children and Young People's services plan 2023-26 contains the following priorities which have a positive contribution to pregnancy and maternity groups.</p>
<b>Race Groups:</b> including colour, nationality, ethnic origins, including minorities (e.g. gypsy travellers, refugees, migrants and asylum seekers)		<b>X</b>		The Plans applies fairly to people of all racial groups. Translations, alternative formats and interpreters are provided upon request as per current Council and NHS Policy.
<b>Religion or Belief:</b> different beliefs, customs (including atheists and those with no aligned belief)		<b>X</b>		The Plans are fully inclusive to all religions and beliefs (including non-belief).
<b>Sex</b> women and men (girls and boys)		<b>X</b>		The Plans are fully inclusive to all genders.
<b>Sexual Orientation</b> , e.g. Lesbian, Gay, Bisexual, Heterosexual		<b>X</b>		The Plans are fully inclusive to all irrespective of their sexual orientation.
<p><b>3.3 Fairer Scotland Duty</b></p> <p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to how we can reduce inequalities of outcome caused by socioeconomic disadvantage when making <u>strategic</u> decisions.</p> <p>The duty is set at a strategic level - these are the key, high level decisions that SBC will take. This would normally include strategy documents, decisions about setting priorities, allocating resources and commissioning services.</p>				

<p><b>Is the proposal strategic?</b> Yes <b>If No go to Section 4</b></p>				
<p><b>If yes, please indicate any potential impact on the undernoted groups this proposal may have and how you know this:</b></p>				
	<b>Impact</b>			<b>State here how you know this</b>
	<b>No Impact</b>	<b>Positive Impact</b>	<b>Negative Impact</b>	
<b>Low and/or No Wealth</b> – enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.		<b>x</b>		The Community Planning Partnership aim to reduce inequalities, specifically Child Poverty. The Children & Young People’s Planning Partnership contributes to Child Poverty Planning.
<b>Material Deprivation</b> – being unable to access basic goods and services i.e. financial products like life insurance, repair/replace broken electrical goods, warm home, leisure and hobbies		<b>x</b>		The Partnership plans and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation.
<b>Area Deprivation</b> – where you live (e.g. rural areas), where you work (e.g. accessibility of transport)		<b>x</b>		The Partnership plans and deliver services in ways which promote equity and where possible challenge the root causes of poverty and deprivation. Rurality is recognised within the Plan with statistics detailed.
<b>Socio-economic Background</b> – social class i.e. parents’ education, employment and income		<b>x</b>		The Plan recognises children in low income families and lower median gross weekly pay in the Scottish Borders.
<b>Looked after and accommodated children and young people</b>		<b>x</b>		Children and Families Social Work fulfils specific statutory duties to children and young people. The role is to necessitate focus on those children, young people and their families assessed as most in need and provides a range of functions

				and interventions. The Plan recognises The Promise as a main policy driver and this commitment is reflected in the Plan priorities.
<b>Carers</b> paid and unpaid including family members		<b>x</b>		The Carers (Scotland) Act 2018 applies to both adult and young carers and aims to support carers' health and wellbeing and help make caring more sustainable.
<b>Homelessness</b>		<b>x</b>		
<b>Addictions and substance use</b>		<b>x</b>		The Alcohol and Drugs Partnership Strategy 2020-23 has been included as a key local Plan in the Children & Young People's Services Plan 2023-26.
<b>Those involved within the criminal justice system</b>		<b>x</b>		A Children in conflict with the law strategy is a new priority identified in the Children & Young People's Services Plan 2023-26.
<b>3.4 Armed Forces Covenant Duty (<i>Education and Housing/ Homelessness proposals only</i>)</b>				
<p>This duty places a legal responsibility on Scottish Borders Council (SBC) to actively consider (give due regard) to the three matters listed below in Education and Housing/ Homelessness matters. This relates to current and former armed forces personnel (regular or reserve) and their families.</p> <p><b>Is the Armed Forces Covenant Duty applicable?</b> <b>No</b></p> <p>If "Yes", please complete below</p>				
<b>Covenant Duty</b>			<b>How this has been considered and any specific provision made:</b>	
<b>The unique obligations of, and sacrifices made by, the armed forces;</b>				



<p><b>The principle that it is desirable to remove disadvantages arising for Service people from membership, or former membership, of the armed forces;</b></p>	
<p><b>The principle that special provision for Service people may be justified by the effects on such people of membership, or former membership, of the armed forces.</b></p>	

**Section 4 Full Integrated Impact Assessment Required**

*Select No if you have answered “No” to all of Sections 3.1 – 3.3.*

**Yes**

If yes, please proceed to Stage 2 and complete a full Integrated Impact Assessment

**If a full impact assessment is not required briefly explain why there are no effects and provide justification for the decision.**

<p><b>Signed by Lead Officer:</b></p>	<p><b>Janice Robertson</b></p>
<p><b>Designation:</b></p>	<p><b>Strategic Planning and Policy Manager</b></p>

<b>Date:</b>	<b>April 2023, May 2023, June 2023</b>
<b>Counter Signature Director:</b>	<b>Stuart Easingwood Director - Social Work and Practice</b>
<b>Date:</b>	<b>June 2023</b>